



Come TO THE Gentle Island

EMPLOYMENT OPPORTUNITIES

2019 - 2020

The coastal and pastoral beauty of this place draws people here but they choose to stay because of our small town feel, non-existent rush hours, short drives to work, low crime rate and affordable housing.



Virtutis • Fides • Scientia
GRACE CHRISTIAN SCHOOL
est. 1980



2019 - 2020 EMPLOYMENT OPPORTUNITIES

Grace Christian School aspires to graduate students who are spiritually, academically, emotionally, socially and physically mature to the glory of God. Grace Christian School is a vibrant, private Christian co-educational school in Charlottetown (PEI), offering a dynamic 21st-century liberal arts curriculum from Junior Kindergarten through Grade 12. We develop high-capacity leaders, thinkers, and innovators for the future. Our learning environment is authentic and engaging, with a school culture that fosters mastery of learning, meaningful relationships, and global service. Due to the dramatic increase in enrollment from both local and international families, GCS is looking to fill the following positions for the 2019-20 school year:

Full-time Grade 1 Teacher for the 2019-20 school year The candidate must

- have an active personal relationship with Christ,
- possess strong pedagogy,
- a strong foundation in phonics and familiar with teaching Language Arts, with a focus on writing and reading,
- possess a strong foundation in primary mathematics,
- develop and apply differentiated teaching methods,
- be creative in curriculum development,
- have strong classroom management skills,
- be comfortable integrating 21st century technology and skills into curriculum, and
- embrace a team mentality and collaborate well with coworkers.

Other beneficial professional qualities include educational competencies in at least one of: French, visual arts, physical education, technology literacy, or reading specializations.

Education Requirements: Bachelor of Education or ACSI Teaching Certificate (minimum)

Please submit a resume, personal testimony, and philosophy of Christian Education to principal@gcspei.ca

Full-time Grade 4 Teacher for the 2019-20 school year. The candidate must

- have an active personal relationship with Christ,
- possess strong pedagogy,
- be familiar with teaching Language Arts, with a focus on writing and reading,
- possess a strong foundation in upper elementary mathematics,
- develop and apply differentiated teaching methods,
- be creative in curriculum development,
- have strong classroom management skills,
- be comfortable integrating 21st century technology and skills into curriculum, and
- embrace a team mentality and collaborate well with coworkers.

Other beneficial professional qualities include educational competencies in at least one of: middle school mathematics, French, physical education, technology literacy, or reading specializations.

Education Requirements: Bachelor of Education or ACSI Teaching Certificate (minimum)

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Full-time Grade 6 Teacher for the 2019-20 school year. The candidate must

- have an active personal relationship with Christ,
- possess strong pedagogy,
- be familiar with teaching Language Arts, with a focus on writing and reading,
- possess a strong foundation in upper elementary mathematics,
- develop and apply differentiated teaching methods,
- be creative in curriculum development,
- have strong classroom management skills,
- be comfortable integrating 21st century technology and skills into curriculum, and
- embrace a team mentality and collaborate well with coworkers.

Other beneficial professional qualities include educational competencies in at least one of: middle school mathematics, French, physical education, technology literacy, or reading specializations.

Education Requirements: Bachelor of Education or ACSI Teaching Certificate (minimum)

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Full Time Middle School/High School Mathematics Teacher for the 2019-20 school year.

The candidate must

- have an active personal relationship with Christ,
- possess strong pedagogy,
- possess a strong foundation in middle school and high school mathematics including calculus,
- develop and apply differentiated teaching methods,
- be creative in curriculum development,
- have strong classroom management skills,
- be comfortable integrating 21st century technology and skills into curriculum, and
- embrace a team mentality and collaborate well with coworkers.

Other beneficial professional qualities include educational competencies in at least one of: chemistry, physics, biology, physical education, Christian ethics/theology, or technology literacy.

Education Requirements: Bachelor of Education or ACSI Teaching Certificate (minimum), with an undergraduate degree in mathematics

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Full-time ESL teacher (all levels) The candidate must

- have an active personal relationship with Christ,
- possess strong pedagogy, especially in ESL curriculum,
- be familiar with teaching phonics-based curriculum,
- develop and apply differentiated teaching methods,
- be creative in curriculum development,
- have strong classroom management skills,
- be comfortable integrating 21st century technology and skills into curriculum, and
- embrace a team mentality and collaborate well with coworkers.

Other beneficial professional qualities include educational competencies in at least one of: chemistry, physics, biology, physical education, Christian ethics/theology, or technology literacy.

Education Requirements: Bachelor of Education or ACSI Teaching Certificate (minimum); ESL Certification; 5+ years experience in teaching ESL

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Wee Knights Child Care Centre provides an environment which allows children to grow intellectually and socially while stimulating their senses through a variety of developmentally appropriate activities and enhancing their skills in language, literature, music, movement, and creativity.

Wee Knights Child Care Centre Director

The Wee Knights Director is the administrative officer of the elders' board and will implement the policies established while giving wholehearted leadership to the Centre. The director will report directly to the Elementary School Director; they are responsible for the day-to-day operations of the Centre. They are responsible for the welfare of the children assigned to him/her, and to God for the influence he or she has on the children. The responsibilities at Wee Knights Childcare Centre include (but are not limited to) the following:

1. Pray for each student in the class on a regular basis and to be sensitive to the Holy Spirit's work in the lives of the children.
2. Have a competent understanding of how the Centre operates and be in agreement with Statement of Faith and core values.
3. Prepare and post monthly staff schedules, maintaining up-to-date parent accounts, and overseeing planning of the total Centre programs.
4. Prepare financial reports and operate the Centre within an approved budget.
5. Plan, implement, and evaluate age appropriate programs to enhance the children's development in the different areas.
6. Promote and enhance creativity within all areas of programming – creative, sensory, dramatic play, cognitive, music, science, fine/gross motor skills.
7. Ensure the safety and well-being of the children within the centre at all times- maintaining proper ratio of children-care-workers.
8. Nurture working relationships with people from diverse cultures and backgrounds in our centre.
9. Ensure positive communication with the parents, co-workers and community members using excellent interpersonal skills, organizational skills and verbal/written communication skills.
10. Maintain Wee Knights social media accounts.
11. Fostering effective problem-solving strategies while providing supervision and guidance to the children.
12. Lead staff meetings, in-service meetings, and professional development seminars.
13. Perform any other duties as instructed by the Director of Elementary School

Qualifications

Spiritual Qualifications

Each employee at Wee Knights Childcare Centre must have an active, personal relationship with Jesus Christ and believe that the Bible is God's Word and standard for faith and daily living. The employee will manifest by precept and example the highest Christian virtue and personal decorum, serving as a Christian role model (1 Timothy 4:12), both in and out of the Centre, and demonstrate conduct befitting an example to parents, and fellow employees in judgement, dignity, and Christian living. He/she shall have the spiritual maturity, academic ability, and personal leadership qualities to teach and guide children in accordance with the Bible.

Academic & Other Qualifications

1. Employees hired at Wee Knights will meet the certification standards required by the Department of Early Childhood Development Association of PEI.
2. Employee hired should hold a Director or Supervisor certificate.
3. Current Standard First Aid and CPR – Level C.
4. Clear Police Vulnerable Sector Check.

Please send your resume and cover letter to info@wkpei.ca

Please also note that while we appreciate your interest in the position, only applicants who are chosen for an interview will be contacted.

Registered Early Childhood Educators

The Wee Knights employee is directly responsible to the director of the Centre for the welfare of the children assigned to him/her, and to God for the influence he or she has on the children. The responsibilities at Wee Knights Childcare Centre include (but are not limited to) the following:

1. Pray for each student in the class on a regular basis and to be sensitive to the Holy Spirit's work in the lives of the children.
2. Have a competent understanding of how the Centre operates and be in agreement with Statement of Faith and core values.
3. Plan, implement and evaluate age appropriate programs to enhance the children's development in the different areas.
4. Promoting and enhance creativity within all areas of programming – creative, sensory, dramatic play, cognitive, music, science, fine/gross motor skills.
5. Ensure the safety and well-being of the children within the centre at all times.
6. Nurture working relationships with people from diverse cultures and backgrounds in our centre.
7. Ensure positive communication with the director, parents, co-workers and community members using excellent interpersonal skills, organizational skills and verbal/written communication skills.
8. Fostering effective problem-solving strategies while providing supervision and guidance to the children.
9. Take part in all staff meetings, in-service meetings, and professional development seminars.
10. Perform any other duties as instructed by the Director.

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